

Fall 2017
GEOG 15000 – World Regional Geography
Tuesday/Friday 12:45 to 2:00 PM
HN 510

Instructor: Lauren Hudson
Email: lhudson@gradcenter.cuny.edu
Please include “GEOG-150” in the subject line and sign your full name as it appears in CUNY first to any email you send me. I will respond within 48 hours.
Office Hours: Tuesdays 2:00-3:00 pm by appointment.
Black Board web site: <http://bb.hunter.cuny.edu/> (please make sure that your email address in blackboard is up to date. I will communicate to the class via blackboard announcements)

Course Overview and Structure:

This course draws on and explores the concept of the region as a way to organize and understand the world geographically. Weekly content will follow the chapters in the required textbook, listed below. In general, we will cover one chapter per week (see the schedule details on page 4). There will be a lecture each week, followed by a presentation of supplementary materials, including documentary films, readings, news reports, etc. which will help to guide class discussions. At the end of each chapter there will be a 10 minute in-class quiz on the material covered in lectures and the textbook. While not all of the material in the book will be covered in lectures, students are still responsible for it, and therefore must keep up to date with the reading assignments.

Course Objectives and Expected Learning Outcomes:

The primary purpose of the course is for students to gain a detailed understanding of the physical and human processes, characteristics, and interactions that constitute the main regions of the world.

Expected Learning Outcomes:

Students will learn what it means to analyze relationships spatially and from a geographical perspective. Thirdly, this course will prepare students who wish to continue studies in geography with a foundation for doing so, and this includes an introduction to many of the tools, strategies, and frameworks that geographers use to look at the world.

- Comprehension of the physical and human characteristics of primary world regions.
- Understanding of the interrelations between and within human and non-human systems on earth.
- Recognition of how spatial analyses can enrich our understanding of the world around us.
- Appreciation of the ongoing natural and human processes that continue to structure our world.

Required Textbook:

Marston, Knox, Liverman, Del Casino and Robbins. World Regions in Global Context: Peoples, Places, and Environments, 5th ed. Pearson Prentice Hall: 2014. ISBN: 0-321-82105-X. Additional readings may be posted on Electronic Reserve on the library website.

Course Evaluation

Final grades for the course will be determined according to the following percentages:

Quizzes:	20%
Class participation: (attendance, timeliness, participation in class discussions)	10%
Midterm:	30%
Final Exam:	40%

If you are going to miss a quiz or exam, you must notify me by email **at least 48 hours before** the test date with sufficient documentation explaining your absence. You must also contact me to schedule a time to make up the exam; failure to do so will result in a grade of zero. **There will be no extra credit given in this course.**

The class begins and ends on time. Important announcements and attendance check will take place in the beginning of the class. Three missed classes result in one less point towards your final grade and so will three late arrivals.

I will not give any incompletes for this course unless there are exceptional and documented individual circumstances.

Computers & Other Electronics

Use of laptops, phones, and tablets in class is not permitted. **If you rely on laptops or tablets to take notes, you must email me in the first week of the semester to let me know.** Otherwise, using electronics in class will result in a loss of participation credit.

Hunter College Policy on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: [\(212\) 772- 4857](tel:(212)772-4857) or [\(212\) 650-3230](tel:(212)650-3230).

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline ([646-610-7272](tel:646-610-7272)) or their local police precinct, on contacting the College's Public Safety Office ([212-772-4444](tel:212-772-4444))
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or [212-650-3262](tel:212-650-3262)) of Colleen Barry (colleen.barry@hunter.cuny.edu or [212-772-4534](tel:212-772-4534)) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

<http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>.

Continue to next page for course lecture/meeting schedule.

<u>Dates</u>	
Fri, 8/25	Course introduction
Tues, 8/29 Fri, 8/31	Chapter 1: World Regions in a Global Context World Regions (cont.) and chapter 1 quiz
Tues, 9/5 Fri, 9/7	Chapter 2: Europe Europe (cont.) and chapter 2 quiz
Tues, 9/12 Fri, 9/14	Chapter 3: Russian Federation, Central Asia, Transcaucasus Russian Fed (cont.) and chapter 3 quiz
Tues, 9/19 Fri, 9/21	**NO CLASS** (classes follow Thursday schedule) ** NO CLASS** (no classes 9/20-9/22)
Tues, 9/26 Fri, 9/28	Chapter 4: Middle East and North Africa Middle East and North Africa (cont.) and chapter 4 quiz
Tues, 10/3 Fri, 10/5	Chapter 5: Sub-Saharan Africa **MIDTERM**
Tues, 10/10 Weds, 10/12	Chapter 6: US and Canada US and Canada (cont.) and chapter 6 quiz
Tues, 10/17 Fri, 10/19	Chapter 7: Latin America and the Caribbean Latin America/Caribbean (cont.) and chapter 7 quiz
Tues, 10/24 Fri, 10/26	Chapter 8: East Asia East Asia (cont.) and chapter 8 quiz
Tues, 10/31 Fri, 11/2	Chapter 9: South Asia South Asia (cont.) and chapter 9 quiz
Tues, 11/7 Fri, 11/9	Chapter 10: South East Asia South East Asia (cont.) and chapter 10 quiz
Tues, 11/14 Fri, 11/16	Chapter 11: Oceania Oceania (cont) and chapter 11 quiz
Tues, 11/21 Fri, 11/24	Reading discussion ** NO CLASS** (no class 11/23-11/26)
Tues, 11/28 Fri, 11/30	Reading discussion Reading discussion
Tues, 12/5 Fri, 12/7	Reading discussion Final exam review
Fri, 12/15	Final Exam – 11:30 AM to 1:30 PM